Group #	Priority Issues	Workshop Date	
1	Education - Academic Issues: Improved test scores; high standards and expectations for all students; improved quality of teachers. Education - Systemic Issues: Improved dropout rate; quality of schools equal in district; eliminate racial disproportionality; extend Seattle Youth Violence Prevention Initiative.	3/1/10	
1	Social & Human Services: Eliminate family violence; extend Seattle Youth Violence Prevention Initiative.	3/1/10	
1	Leadership: Empower people in the community (protected classes); community-based grass roots leadership; leaders look like their community.	3/1/10	
1	Eliminate Racial Disproportionality.	3/1/10	
1	Access and equity in healthcare.	3/1/10	
2	Too few jobs that pay well.	3/1/10	
2	Not enough funding for programs and libraries.	3/1/10	
2	Too high dropout rate, especially with minority students.	3/1/10	
2	Too few programs for children & youth that are open to all.	3/1/10	
2	Lack of coordination between public and nonprofit sectors.	3/1/10	
3	Kids ready for kindergarten - early childhood education.	3/1/10	
3	Reduce class size - 12 per room.	3/1/10	
3	Use vacant spaces for kids' programs.	3/1/10	
3	Funding for education - increase public will to increase funding.	3/1/10	
3	Family Involvement in education (many strategies, including home visits).	3/1/10	
4	Bilingual education	3/1/10	
4	Improved and more comprehensive nutrition (school lunch)	3/1/10	
4	School Safety (need security personnel or volunteer)	3/1/10	
4	Assistance with health services	3/1/10	
4	Safety (in and out of school)	3/1/10	
5	Lack of and removal of resources for teachers.	3/1/10	
5	Family education for parents to have resources to work with their own children to reduce the burden on schools.	3/1/10	
5	Poor health of children (hunger, mental health, etc.)	3/1/10	
5	Lack of a baseline education standard that is mutually agreed upon by community & infrastructure of government.	3/1/10	
6	Not enough resources; better funding allocation of resources; we're not making the school the center of our community; we're disenfranchised.	3/1/10	
6	Dropout rate, many reasons. We're not meeting our kids' needs; not enough community and family involvement.	3/1/10	
6	Reading early by 3rd grade is critical.	3/1/10	
6	Healthy living and nutrition; sustainable, care for the environment; reduce, reuse, recycle.	3/1/10	
6	More support, social and emotional.	3/1/10	
7	Dropout rate and lost opportunities of not having a diploma.	3/1/10	
7	Kids not learning compassion, conflict resolution, communication skills.	3/1/10	
7	Lack of resources for schools and classrooms to meet the range of needs/strengths of students.	3/1/10	
8	Parenting Skills: teaching parents skills (coping skills); early age parenting skills	3/1/10	
8	Early training/education for low-income families	3/1/10	
8	Reduced Class Sizes	3/1/10	
8	Trainings for teachers: cultural trainings and cross-cultural training	3/1/10	
9	Equity and access to education, resources and jobs.	3/1/10	
9	Safe communities	3/1/10	
9	Low expectations of students to graduate.	3/1/10	
9	Poverty	3/1/10	
9	Low graduation rates	3/1/10	

10	Education "Basic Education": 1) Clarify duties between the school district/ individual schools 2) identify (present) long-term plan 3) How does the city interface with school district? 4) Adopting Best Practices 5) Raising Awareness of Education- Programs 6) City government collaborates with school district to combine resources to better meet the needs of families and youth. 7) Principal Assessment/Accountability 8) "Community Schools" as a model	3/1/10	
10	Health: 1) Increase access to low-cost health care/insurance 2) Bring nurse care/health care to all schools – full-day health services/all week. 3) Need Health Initiative (partnership with organizations, e.g., the YMCA and more physical education time).	3/1/10	
10	Childcare: Quality/Accountability 2) Affordable to all 3) Year Round (summer program) 4) Parent Education 5) Early education (access) for all. 6) Provide Pre-school at K-8 schools	3/1/10	
10	Youth Violence: 1) School district have a uniformed afterschool programming (programming in the summer and out of school time (evening & weekend). 2) Community connections for youth (mentoring program, allocation of resources such as funding and job training programming). 3) Early Intervention 4) Transportation: free bus passes to get to programs. 5) Poverty reduction 6) "Harlem Initiative"- family youth friendly (use as a model)	3/1/10	
11	Lack of funding for social support	3/1/10	
11	Inequity in school (assignment planning); lack of diversity in the classroom.	3/1/10	
11	Disparity in outcomes among ethnic groups.	3/1/10	
11	Not believing that college is a possibility.	3/1/10	
11	Lack of parental support; school/parent connection.	3/1/10	
12	Equity for all schools.	3/1/10	
12	Supportive networks between youth, parents and communities (basic needs are met).	3/1/10	
12	Accountability for teachers, admin, staff, students, state, district and city; lack of commitment.	3/1/10	
12	Resources such as libraries and parks are undervalued.	3/1/10	
13	Teacher and principal evaluations.	3/1/10	
13	Fund Seattle libraries adequately.	3/1/10	
13	Access to physical/mental health care for all kids.	3/1/10	
13	Early education/social emotional learning in schools.	3/1/10	
13	Shift using social currency.	3/1/10	
14	School Inequity: This includes a variety of problems. PTA funds/parental resources and time, community support, neighborhood support, nonprofit resources, music and arts, equipment like books, desks, etc.	3/1/10	
14	Support for families to navigate the school system and engage with their child's education. Lots of cultural/language needs.	3/1/10	
14	Creative, holistic, experiential learning and teaching.	3/1/10	
14	Engaging students with more school activities.	3/1/10	
14	Teachers not prepared or supported: professional development, tools, and ratio of students to teachers.	3/1/10	
15	Adequate resources for schools: money, community support.	3/1/10	
15	Looking at schools' systems to see what is working, what's not working, and where the money is going.	3/1/10	
15	Smaller class sizes.	3/1/10	
15	After-school activities for middle schoolers and teens.	3/1/10	
15	Going back to the basics.	3/1/10	
16	None of our children are adequately prepared after high school to be able to live solo in the world and unable to access next steps in education, career, 2-year Tech Colleges, and 4-year university.	3/1/10	
16	Need more early intervention for physical and mental health needs.	3/1/10	
16	Mental health issues – all are impacted.	3/1/10	
16	Lack of youth employment especially for a child who isn't eligible for special ed but needs support in order to access the workplace.	3/1/10	
16	Increase connectivity between city and school district	3/1/10	

18	Accessible, high-quality childcare; get community volunteers involved; adequate funding, facilities and sponsors.	3/1/10	
18	Safety at home and in school; anti-bullying education, enforcement.	3/1/10	
18	Catch students in schools, provide safety net for dropouts; every student has an adult mentor/supporter; nonprofits and community organizations partnering with schools (need $$); incentives for student success.	3/1/10	
18	Focus on social skills/personal development in school; less emphasis on tests; school should be fun.	3/1/10	
18	Resources for single-parent households; services for English Language Learner (ELL) students and families.	3/1/10	
22	Increase public funding for faith and cultural programs.	3/1/10	
22	100% of students attend post high school education.	3/1/10	
22	Teach families on school policies.	3/1/10	